



PROM/SE: Calhoun and Ingham

Mathematics Curriculum Coherence Institutes Part II

**Participating School Districts:
Athens -- Lakeview -- Lansing -- Marlee
--Williamston -- Tekonsha**

Institute Content

Curriculum Coherence Institute Part II is a continuation of the work started last year. In Part I, district teams made great strides in considering how the intended, implemented and achieved curriculum is related to curricular coherence. During the sessions in Part II, teams will work on issues related to implementing their district plans and dig deeper into the components and issues surrounding curriculum coherence.

The institutes will consider the following questions:

- What progress is taking place towards your district curriculum goals, what challenges are you facing in making progress and what are strategies for addressing those challenges?
- What current support systems are in place to help all students learn the mathematics required for a grade/course? How is your district incorporating research on support needed for all students to be successful?
- How will your leadership team identify and address district policies that may be at odds with implementing a well-developed coherent mathematics curriculum.
- What are your next steps as a district in the work on curriculum coherence and what tools or support would be useful?
- What are the mathematics course taking patterns at your secondary level, are they all coherent, and do they provide opportunities for all students to learn important and challenging mathematics?
- What other issues do district teams want to investigate related to coherence?

Institute Details

District Teams:

Each school district team should be the same as last year (if possible). Minimum of 5 participants from a district (one must be an administrator), consisting of at least:

- 1 or 2 lead math teachers from lower elementary
- 1 or 2 lead math teachers from upper elementary
- 1 or 2 lead math teachers from middle school
- 1 or 2 lead math teachers from high school
- 1 administrator responsible for the district math curriculum

Others encouraged to attend:

- 1 principal from an elementary building
- 1 principal from a secondary building (middle or high)

If last year your team had less than 5 (only 1 elementary person), the team may stay at 4 or can choose to add additional people.

Dates of PROM/SE Facilitated Meetings

Session 6: September 30, 2008

Session 7: November 20, 2008

Session 8: January 29, 2009

Session 9: March 18, 2009

District Team Meetings:

• These meeting are to be held in each district between the above scheduled group meetings.

• PROM/SE will reimburse school districts for substitute costs for whole group and local district team meetings for a total of *seven* days. PROM/SE will pay for material cost and meals for all who register and attend.

Daily Schedule for Whole Group meetings:

Registration: 7:30-8:00 am with a continental breakfast

Program Begins: 8:00 am

Lunch: 12 noon-12:45 pm

Program Ends: 3:00 pm

Cost: FREE, but registration is required.

Registration: Register your team by September 5, 2008

A form is attached. Send to your PROM/SE site coordinator or the PROM/SE office at Michigan State University.

PROM/SE is supported by the National Science Foundation under EHR-0314866 www.promse.msu.edu

PROM/SE Mathematics Curriculum
Coherence Institutes, Part II



District Team Information

Registration required by Sept. 5, 2008. Send this form to:

Calhoun ISD: Mary Gehrig, GehrigM@calhounisd.org
Phone: 269-789-2471, Fax: 269-789-9584

Ingham ISD: Marty Couretas, mcoureta@inghamisd.org
Phone: 517-244-1246, Fax: 517-244-1154

District Contact:

Name: _____

District: _____

Mailing address: _____

City _____ State _____ Zip code _____

Email address: _____

Telephone: _____

District Team Members:

Name: _____

Position: _____

Email Address: _____

Telephone: _____

Name: _____

Position: _____

Email Address: _____

Telephone: _____

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